



Sr.KG.

Past Month Highlights

July-August'19



Themes of the month

1. Project - Clothes

Week 1, 2 and 3 | July 22 to August 9 2019

Project: Clothes (Phase II)

Developing the Project (Phase II)

Key Topics Covered

- Accessories and designs on clothes
- Different types of material used in making clothes
- Patterns and prints on clothes
- Pre and post discussion of field trip
- In depth study on maintenance of clothes
- In depth study on making of clothes
- Reuses of clothes
- Material selection and model making



Some activities conducted

- Discussing about the different types of clothes and associated accessories by 'show and tell' activity
- Making a flow chart for the process of making clothes
- Discussing about materials, accessories and designs by exploring clothes in the class gallery
- Washing clothes and exploring materials used for washing

Math and Language learning

- Focus vocabulary of more-less by using counters and through worksheet
- Comparing length and weight of various clothes by hands on exploration followed by representation
- Finding out after numbers while handling counters and through worksheet
- Making simple story sums for addition with numbers till 9
- Focus shape: Diamond by colouring 3D diamond shape cutout and assimilating them to create a bigger diamond shape
- Recapitulation of shapes through worksheet
- Sorting of seasonal clothes by pasting clothes cutout
- Thinking of multiple solution for different problematic situations
- Tally marking of objects seen during field trip
- Pictorial representation of shoe size data
- Comparison of two clothes through making a venn diagram
- Recalling the field trip and making the blue print for their model
- Introduction of Rhyming words - 'ap' 'am' and 'ad' and writing words of the same in the notebook
- Identifying the sound of word through matching activity
- Reading and writing thematic words to create word wall by children on the chart paper
- Recap of sight words - it, is, in, the, this and that and writing the same in the notebook
- Introduction of the stories - 'Tailor and his Friend', 'Elves and the Shoemaker' and 'The Smartest Giant' by oral narration
- Introduction of the rhyme - 'Mary wore a red dress', 'Chhel Chabilo Gujarati' and 'Dhobi aaya'

Creative and Physical development

- Block printing on cotton fabric by using wooden blocks
- Embossing different designs on A4 paper
- Tie and dye activity on white handkerchief
- Dressing up activity for reinforcing concept of part and whole
- Decorating the clothes outline by pasting accessories like tikki, glitter, paper, crepe paper patch work of cloth swatches and by drawing patterns on the same
- Making clothes using different materials- paper, clay, cloth
- Creating dress for the mannequin
- Weaving activity on wooden frame
- Children weaving stories using puppets and toys
- Creating rhymes and riddles on 'clothes'
- Playing games like 'Dog and the Bone' and 'Hopscotch'





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Continued

Week 4 | August 12 to August 16 2019

Project: Clothes (Phase III)

Culminating the Project (Phase III)

Key Topics Covered

- Clearing myths and misconceptions
- Recapitulation of journey of the project
- Sharing feelings about the project

Some activities conducted

- Selection and displaying work by the children
- Sharing the journey in story form
- Planning and discussing about the culmination

Math and Language learning

- Counting and writing after number till 1-9
- Recapitulation of story sums through counters
- Recapitulation of long-longer-longest through drawing clothes
- Introduction of Rhyming words – 'ag' and writing words of the same in the notebook
- Recap of sight words – These and those and writing the same in the notebook
- Introduction of the story 'The Noisy Night'
- Introduction of the rhyme 'The Clothing pokie'

Creative and Physical development

- Creating 3D models of clothes using blueprint and prototype created in Phase II
- Drawing different types of clothes and different related objects on A4 paper
- Creating 3D models using clay
- Structured game like Fire in the mountain





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Continued

Highlighted activities of the Month

Celebrations

Friendship day: Children made a badge and wrote 'Happy Friendship Day'. Also wished happy friendship day to their friends in classroom.

Independence day: Children made a flag by painting a paper plate and also performed patriotic song in front of other classes during celebration.

Rakshabandhan: Children prepared Rakhi for their classmates and they were excited to tie them on their friends' wrists.



Activity of the month

Making 3D model for culmination:

Children decided their class model after discussion and negotiation with their classmates. Then they made the blue print and selected the materials for their model. They used different techniques to make their 3D model. All the sections made their own model like boutique (Sr.Kg C), laundry (Sr.Kg E) and different types of clothes by (Sr.Kg A, B and D). They used different fabric,, paper, clay and cardboard boxes to create their models. Such opportunities to work in a team enhances their problem solving, decision making and negotiation skills.

Resource Person

Mr. Kartik Shah, a Redbricks parent and a fabric manufacturing professional, talked about the process of making clothes.

Mr. Rushi Bhatt, an expert in textile and chemical industry visited Sr.KG A and B to show how the prints are done on t-shirts.



Verbatims

Rehaan Thakkar - "We wear blazer and formal pants in wedding and parties."

Abhiveer - "Doctor wear white coat as uniform".

Aadhya - "We need fabric to make clothes".

Vihaan - "There is an app called Urbanclap .My mumma calls Urbanclap services. She gives them clothes. They wash it and my mumma gives money."

Kravit - "How cotton cloth sarees are made?"

Fun and learn at home

- Children can be taken to boutiques and malls to see different types of clothes
- Involve children in doing small household chores like drying the clothes, folding and segregating clothes according to the family members